DOCUMENT RESUME

ED 425 232 UD 032 644

TITLE Where To Access Statistical Information Relevant to Addressing Barriers to Learning: An Annotated Reference List. A Resource Aid Packet.

INSTITUTION California Univ., Los Angeles. Center for Mental Health Schools.

SPONS AGENCY Health Resources and Services Administration (DHHS/PHS), Washington, DC. Maternal and Child Health Bureau.

PUB DATE 1998-00-00

NOTE 35p.

PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC02 Plus Postage.

DESCRIPTORS Educational Research; *Elementary Secondary Education; Higher Education; *Literacy; Mental Health; *Reference Materials; Resource Materials; *Statistical Data; Violence; World Wide Web; *Youth Problems

ABSTRACT

Key resources are listed that provide statistical information on youth, mental health, education, and related fields. Many of the references are to Web sites with current statistical reports. The advantage to this form of reporting is that the most recent information is available quickly. The topics covered give a broad perspective on youth, their problems, and systems designed to assist them. Nearly all of the Web sites listed have links to other sites with a similar focus. Topics are grouped in the following chapters: (1) "A Starting Point: Statistical Resources on the Web--Links to Child-Related Sites"; (2) "Youth--General" (4 resources); (3) "Mental Health" (6 resources); (4) "Health" (6 resources); (5) "General Education-Related Sites" (12 resources); (6) "Condition of Education" (4 resources); (7) "Projection Statistics for Education" (2 sites); (8) "School Violence" (8 resources); (9) "Legal Issues--Youth-Related" (2 sites); (10) "Literacy" (2 resources); and (11) "Higher Education" (6 resources). (SLD)

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ED 425 232

Center for Mental Health in Schools
Training and Technical Assistance

From the Center's Clearinghouse . . . *

A Resource Aid Packet on

Where to Access Statistical Information Relevant to Addressing Barriers to Learning: An Annotated Reference List

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This Center is co-directed by Howard Adelman and Linda Taylor and operates under the auspice of the School Mental Health Project, Dept. of Psychology, UCLA.

Address: Center for Mental Health in Schools, Box 951563, Los Angeles, CA 90095-1563
Phone: (310) 825-3634 Fax: (310) 206-8716 E-mail: smhp@ucla.edu
Website: http://smhp.psych.ucla.edu

U.S. Department of Health & Human Services
Public Health Service
HRSA
Health Resources & Services Administration
Maternal & Child Health Bureau
Office of Adolescent Health

Support comes in part from the Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health

UD032644

UCLA CENTER FOR MENTAL HEALTH IN SCHOOLS*

Under the auspices of the School Mental Health Project in the Department of Psychology at UCLA, our center approaches mental health and psychosocial concerns from the broad perspective of addressing barriers to learning and promoting healthy development. Specific attention is given policies and strategies that can counter fragmentation and enhance collaboration between school and community programs.

MISSION: ***To improve outcomes for young people by enhancing policies, programs, and practices relevant to mental health in schools.***

Through collaboration, the center will

- **enhance practitioner roles, functions and competence**
- **interface with systemic reform movements to strengthen mental health in schools**
- **assist localities in building and maintaining their own infrastructure for training, support, and continuing education that fosters integration of mental health in schools**

Consultation Cadre ***Clearinghouse***

Newsletter ***National & Regional Meetings***

Electronic Networking

Guidebooks ***Policy Analyses***

Co-directors: Howard Adelman and Linda Taylor
Address: UCLA, Dept. of Psychology, 405 Hilgard Ave., Los Angeles, CA 90095-1563.
Phone: (310) 825-3634 FAX: (310) 206-8716 E-mail: smhp@ucla.edu
Website: http://smhp.psych.ucla.edu/

*In 1996, two national training and technical assistance centers focused on mental health in schools were established with partial support from the U.S. Department of Health and Human Services, Public Health Service, Health Resources and Services Administration, Maternal and Child Health Bureau, Office of Adolescent Health. As indicated, one center is located at UCLA; the other is at the University of Maryland at Baltimore and can be contacted toll free at 1-(888) 706-0980.

(6/98)

What is the Center's Clearinghouse?

The scope of the Center's Clearinghouse reflects the School Mental Health Project's mission -- to enhance the ability of schools and their surrounding communities to address mental health and psychosocial barriers to student learning and promote healthy development. Those of you working so hard to address these concerns need ready access to resource materials. The Center's Clearinghouse is your link to specialized resources, materials, and information. The staff supplements, compiles, and disseminates resources on topics fundamental to our mission. As we identify what is available across the country, we are building systems to connect you with a wide variety of resources. Whether your focus is on an individual, a family, a classroom, a school, or a school system, we intend to be of service to you. Our evolving catalogue is available on request; eventually it will be accessible electronically over the Internet.

What kinds of resources, materials, and information are available?

We can provide or direct you to a variety of resources, materials, and information that we have categorized under three areas of concern:

- Specific psychosocial problems
- Programs and processes
- System and policy concerns

Among the various ways we package resources are our *Introductory Packets, Resource Aid Packets, special reports, guidebooks*, and *continuing education units.* These encompass overview discussions of major topics, descriptions of model programs, references to publications, access information to other relevant centers, organizations, advocacy groups, and Internet links, and specific tools that can guide and assist with training activity and student/family interventions (such as outlines, checklists, instruments, and other resources that can be copied and used as information handouts and aids for practice).

Accessing the Clearinghouse

- E-mail us at **smhp@ucla.edu**
- FAX us at (310) 206-8716
- Phone (310) 825-3634
- Write School Mental Health Project/Center for Mental Health in Schools, Dept. of Psychology, Los Angeles, CA 90095-1563

Check out recent additions to the Clearinghouse on our Web site
http://smhp.psych.ucla.edu

All materials from the Center's Clearinghouse are available for a minimal fee to cover the cost of copying, handling, and postage. Eventually, we plan to have some of this material and other Clearinghouse documents available, at no-cost, on-line for those with Internet access.

If you know of something we should have in the clearinghouse, let us know.

1/14/98

Preface

In responding to technical assistance requests regarding mental health in schools, we are often asked for resources to statistical information related to youth, mental health, education, etc. Such requests often come with a "please respond ASAP--this is for a grant that was due yesterday!"

In responding to such requests, we have assembled a number of key statistical sources. We thought that providing these references directly to technical assistance users would be a good idea.

As you will note, many of the references are to websites with current statistical reports. The advantage of this form of reporting is that the most recent information is available quickly. The topics covered give a broad perspective on youth, their problems and systems designed to assist them. Nearly every website has links to other sites that have similar focus. Thus, most of the sites provide entry points in your search for information.

You may have other resources on relevant statistics that you want to share. Please let us know so we can add them.

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1 A STARTING POINT: STATISTICAL RESOURCES ON THE WEB—LINKS TO CHILD-RELATED SITES

- *Statistical Resources on the Web*
  http://www.lib.umich.edu/libhome/Documents.center/stats.html

  This site contains links to various statistical sites on the web. Of particular interest might be:

  A. Statistical Resources on the Web—Sociology
     http://www.lib.umich.edu/libhome/Documents.center/stsoc.html

     1. Adoption
     2. Aging
     3. Child abuse
     4. Children
     5. Crime
     6. Divorce
     7. Domestic Violence
     8. Ethnicity
     9. Homelessness
     10. Immigration
     11. Language
     12. Marriage
     13. Non-profit organizations
     14. Poverty
     15. Race
     16. Refugees
     17. Religion

  B. Statistical Resources on the Web—Education
     http://www.lib.umich.edu/libhome/Documents.center/steduc.html

     1. All education levels
     2. Elementary/secondary
     3. Higher education

- *Census Bureau*

  Data Access: **http://www.census.gov/ipc/www/idbprint.html**

  Provides information such as population, birth and death rates, infant mortality rates, etc. This site also contains options for Country, Year, and Residence (i.e., urban, rural, or total).

  USA Statistics in Brief: **http://www.census.gov/statab/www/brief.html**

  Superintendent of Documents
  PO Box 371954
  Pittsburgh, PA 15250-7954

  Part of the Census Bureau website, this presents national summary data and state population estimates in an easily accessible format. The 1997 Statistical Abstract can be obtained for $43 (order processing code *7864; S/N 003-024-08825-8).

- *FEDSTATS*
  http://www.fedstats.gov

  More than 70 agencies in the United States Federal Government produce statistics of interest to the public. The Federal Interagency Council on Statistical Policy maintains this site to provide easy access to the full range of statistics and information produced by these agencies for public use. This is a good starting place when trying to find statistics on a given topic.

- *Other Statistical Sites on the World Wide Web (Bureau of Labor Statistics)*
  http://stats.bls.gov/oreother.htm

  This provides a list of principal U.S. federal statistical agencies as well as international statistical agencies, listed by country of interest.

2 YOUTH—GENERAL

- *Youth Indicators, 1996--Trends in the Well-Being of American Youth** **http://nces.ed.gov/pubs/yi/index.html**

  NCES #96027 September 1996
  GPO#065-000-00898-0; $12

  This report from the National Center of Education Statistics looks at the lives of students beyond the schoolhouse doors. Published every 2 years, Youth Indicators investigates factors beyond the schoolhouse which affect student performance—early childhood experiences, family relationships, and home environments—and the pervasive effects of success at school on success in the job market and aspirations for the future. Statistics related to child well-being are presented, such as: demographics and family composition; family income; school demographics and outcomes; out-of-school experiences; health; citizenship and values; and information related to the future. (A report based on 1993 data is also available.)

- *The Children's Defense Fund*
  http://www.childrensdefense.org/news.html

  CDF Publications
  25 E St., NW
  Washington, DC 20001

  This page provides links to various "key facts" about children pages provided by the Children's Defense Fund (e.g., "Key Facts about Uninsured Children" and "Everyday in America"). The most recent fact sheets are presented first in the list. This information can be found in The State of America's Children Yearbook ($14.95 + $2 s&h).

  http://www.childrensdefense.org/states/data.html

  This page presents key indicators of critical aspects of children's lives. State-by-state profiles are provided. This information can be found it Children in the States: 1998 data ($4.95 + $2 s&h).

- *Youth Information—Profiles of America's Youth*
  http://youth.os.dhhs.gov/youthinf.htm#profile

  This website contains the latest statistical information on America's teens from the US Department of Health and Human Services. It includes statistics relevant to adolescent lifestyles such as mortality, substance use, drop out, and pregnancy rates.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *America's Children: Key National Indicators of Child Well-Being 1998*
  http://childstats.gov

  National Maternal Child Health Clearinghouse
  2070 Chain Bridge Rd., suite 450
  Vienna, VA 22182

  703-356-1964

  This report is from the Federal Interagency Forum on Child and Family Statistics. The Forum's goal is to foster coordination, collaboration, and integration of collection and reporting of federal data on child and family issues and conditions. The report provides statistical information on the following topic areas:

  1. Population and family characteristics
  2. Indicators of children's well-being
     a. Economic security indicators
     b. Health indicators
     c. Behavior and social environment indicators
     d. Education indicators
     e. Special features (i.e., blood lead levels and child care)

  Single reports are available while supplies last at the address/phone number above. Additional copies (publication # 065-000-01162-0) can be obtained for $7 from:
  Superintendent of Governments
  US Government Printing Office
  Mail Stop: SSOP
  Washington, DC 20402-9328
  202-512-1800

3. MENTAL HEALTH

- *Substance Abuse and Mental Health Services Administration*
  http://www.mentalhealth.org/resource/publist.htm

  Provides links to information, including children and mental health. A more general page (http://www.mentalhealth.org/resource/pubs/kn950024.htm) provides various statistics on mental health prevalence, economic costs, managed care, and funding. Each statistic provided is accompanied by the source of information. An online order form is provided to receive free publications of desired items.

- *Mental Health Information and Statistics*
  http://www.mhsource.com/resource/mh.html

  This site provides very broad statistics on mental health in the United States, including information on the prevalence of various disorders and the cost of these disorders to the public.

- *National Statistics on Serious Emotional Disturbance*
  http://www.air-dc.org/cecp/resources/stats/stats.html

  Provides information on seriously emotionally disturbed youth. In particular, it contains information on SED youth in the school system, the types of services they receive, etc.

- *National Clearinghouse for Alcohol and Drug Information (NCADI)*
  http://www.health.org

  P.O. Box 2345
  Rockville, MD 20847-2345

  800-729-6686
  301-468-2600

  NCADI is the largest repository of substance abuse treatment and prevention information in the country. This federal clearinghouse disseminates information from Substance Abuse and Mental Health Services Administration (SAMHSA), National Institute on Drug Abuse (NIDA), and the National Institute on Alcohol Abuse and Alcoholism (NIAAA). NCADI is the national resource for latest information and provides statistics on drug abuse and middle school, high school, and college students.

- *National Information Center for Children and Youth with Disabilities (NICHCY)*
  http://www.nichcy.org/disabinf.htm

  Box 1492
  Washington, DC 20013-1492

  800-695-0285; 202-884-8200
  Fax: 202-884-8441

  NICHCY is the national information and referral center that provides information on disabilities and disability-related issues for families, educators, and other professionals. Special focus is given to children and youth (birth to age 22). Disability fact sheets are provided on the page above and include disorders such as autism, cerebral palsy, deafness, down syndrome, emotional disturbance, epilepsy, learning disabilities, mental retardation, severe and/or multiple disabilities, speech and language impairments, spina bifida, visual impairments, traumatic brain injury, and attention-deficit/hyperactivity disorder. Statistics on the incidence of the disorder are provided on the fact sheets. They are updated annually and free of charge. Fact sheets are also available in Spanish.

- *States' Departments of Mental Health*
  It may be useful to have access to individual state departments of mental health. Sometimes these sites contain mental health statistics for that particular state. Not all of the states have a department of mental health website.

STATE	WEBSITE ADDRESS
Alabama	Not available
Alaska	http://health.hss.state.ak.us/dmdd
Arizona	Not available
Arkansas	http://www.state.ar.us/dhs/dmhs
California	http://www.dmh.cahwnet.gov
Colorado	http://www.state.co.us/gov_dir/human_services_dir/MHS/index.htm
Connecticut	Not available
Delaware	http://www.state.de.us/govern/agencies/dhss/irm/dadamh/dmhhome.htm
Florida	Not available
Georgia	http://www2.state.ga.us/Departments/DHR/mhmrsa.html
Hawaii	http://www.hawaii.gov/health/mental/mh.html
Idaho	Not available
Illinois	Not available
Indiana	Not available

States' Departments of Mental Health cont.

STATE	WEBSITE ADDRESS
Iowa	Not available
Kansas	Not available
Louisiana	http://www.dhh.state.la.us/OMH//Index.htm
Maine	http://www.state.me.us/dmhmrsa
Maryland	http://www.dhmh.state.md.us
Massachusetts	Not available
Michigan	http://www.mdmh.state.mi.us
Minnesota	Not available
Mississippi	http://www.dmh.state.ms.us
Missouri	http://www.modmh.state.mo.us/modmh.htm
Montana	http://www.dphhs.mt.gov/whowhat/amdd.htm
Nebraska	Not available
Nevada	http://www.state.nv.us/indexm.htm (under construction)
New Hampshire	http://www.state.nh.us/dhhs/ofs/ofscst/c.htm#G. COMMUNITY MENTAL HEALTH SERVICES
New Jersey	http://www.state.nj.us/humanservices/MHR.html
New Mexico	Not available
New York	http://www.omh.state.ny.us
North Carolina	http://www.dhs.state.nc.us/DHR/DMH
North Dakota	Not available
Ohio	http://www.mh.state.oh.us/system/prime.html
Oklahoma	http://www.state.ok.us/~dmhsas
Oregon	http://omhs.mhd.hr.state.or.us
Pennsylvania	Not available
Rhode Island	http://www.state.ri.us/stdept/sd45.htm
South Carolina	http://www.state.sc.us/dmh
South Dakota	http://www.state.sd.us/dhs/dmh/index.htm
Tennessee	http://www.state.tn.us/mental/index.html
Texas	http://www.mhmr.state.tx.us
Utah	Not available
Vermont	http://www.cit.state.vt.us/dmh/index.htm
Virginia	http://www.dmhmrsas.state.va.us
Washington	Not available
West Virginia	Not available
Wisconsin	Not available
Wyoming	Not available

4. HEALTH

- *World Health Organization Statistical Information System*
  http://www.who.ch/whosis

  The purpose of this website is to describe—and to the extent possible provide access to—statistical and epidemiological data and information presently available from the World Health Organization. The site also provides links to other sources of health information, such as CDC, NIH, and National Library of Medicine.

- *National Center for Health Statistics*
  http://www.cdc.gov/nchswww/fastats/fastats.htm

  This site provides fast statistics on a myriad of health-related concerns. It includes information grouped by state. The site also includes where to find comprehensive data and related links for the topics of interest.

  http://www.cdc.gov/nchswww/fastats/fastats.htm

  Part of the National Center for Health Statistics site, this is a list of alternative sources for health-related information.

- *Health Statistics on the Internet (Tufts University Health Sciences Library)*
  http://www.library.tufts.edu/hsl/hstats.html

  Provides information about health-related major reference works (e.g., Health United States, Healthy People 2000, Morbidity and Mortality Weekly Report, etc.) and links to other web sites accessible on the web (e.g., U.S. CDC, U.S. National Center for Health Statistics, World Health Organization Statistics, etc). In addition, the site includes links to subject specific sources, such as:

  a. AIDS
  b. Cancer
  c. Cardiovascular diseases
  d. Chronic diseases
  e. Digestive tract diseases
  f. Health care costs
  g. Infectious diseases
  h. International statistics
  i. Mental health and substance abuse
  j. Occupational injuries and illness
  k. U.S. government search tools

- *Health Statistics (Washington University Medical Library)*
  http://medschool.wustl.edu/~ref/statistics.htm

  Similar to the Tufts University site above, this site also includes links to health insurance statistics and health care financing administration, national diabetes fact sheet, USDA food and nutrition information, sexually transmitted disease surveillance report, consumer information on statistical data, etc.

- *National Adolescent Health Information Center (NAHIC)*

  Division of Adolescent Medicine and Institute for Health Policy Studies
  University of California, San Francisco
  400 Parnassus Avenue, room AC-01
  San Francisco, Ca 94143-0374

  415-476-2059
  Fax: 415-476-6106

  The National Adolescent Health Information Center of the University of California, San Francisco (UCSF) was established in October 1993. The Center is a joint activity of the Division of Adolescent Medicine and the Institute of Health Policy Studies. The Division is within the Department of Pediatrics at UCSF. NAHIC's publications include Fact Sheets on the following topics:

  a. adolescent demographics
  b. adolescent mortality
  c. adolescent suicide
  d. adolescent homicide
  e. adolescent injury
  f. adolescent substance use

- *Individual States' Departments of Health*

Some states' Department of Health websites contain statistical health information relevant to that state (e.g., birth and death rates, cause of dealth, etc.). Below is a listing of each state's Department of Health website.

STATE	WEBSITE ADDRESS
Alabama	http://www.alapubhealth.org/index.htm
Alaska	http://www.hss.state.ak.us
Arizona	http://www.hs.state.az.us
Arkansas	http://health.state.ar.us
California	http://www.dhs.cahwnet.gov
Colorado	http://cdphe.state.co.us/cdphehom.html
Connecticut	http://www.state.ct.us/dph
Delaware	http://www.state.de.us/govern/agencies/dhss/irm/dhss.htm
Florida	http://www.state.fl.us/health
Georgia	http://www.ph.dhr.state.ga.us
Hawaii	http://www.hawaii.gov/health
Idaho	http://www2.state.id.us/dhw/hwgd_www/home.html
Illinois	http://www.idph.state.il.us
Indiana	http://www.state.in.us/doh/index.html
Iowa	http://idph.state.ia.us
Kansas	http://www.state.ks.us/public.kdhc
Kentucky	http://cfc-chs.chr.state.ky.us/chshome.htm
Louisiana	http://www.dhh.state.la.us
Maine	http://www.state.me.us/dhs/boh/boh001.htm
Maryland	http://www.dhmh.state.md.us
Massachusetts	http://www.state.ma.us/dph/dphhome.htm
Michigan	http://www.mdch.state.mi.us
Minnesota	http://www.health.state.mn.us
Mississippi	http://www.msdh.state.ms.us
Missouri	http://www.health.state.mo.us
Montana	http://www.dphhs.mt.gov
Nebraska	http://www.hhs.state.ne.us
Nevada	http://www.state.nv.us/health
New Hampshire	http://www.state.nh.us/dhhs
New Jersey	http://www.state.nj.us/health
New Mexico	http://www.state.nm.us/state/doh.html
New York	http://www.health.state.ny.us
North Carolina	http://www.dhr.state.nc.us/DHR
North Dakota	http://www.ehs.health.state.nd.us/ndhd

States' Departments of Health cont.

STATE	WEBSITE ADDRESS
Ohio	http://www.ohio.gov/doh
Oklahoma	http://www.health.state.ok.us
Oregon	http://www.ohd.hr.state.or.us
Pennsylvania	http://www.health.state.pa.us
Rhode Island	http://www.health.state.ri.us
South Carolina	http://www.dhhs.state.sc.us
South Dakota	http://www.state.sd.us/state/executive/doh
Tennessee	http://www.state.tn.us/health
Texas	http://www.tdh.texas.gov
Utah	http://hlunix.ex.state.ut.us
Vermont	http://www.state.vt.us/health
Virginia	http://www.vdh.state.va.us
Washington	http://www.doh.wa.gov
West Virginia	http://wv.bph.marshall.edu
Wisconsin	http://www.dhfs.state.wi.us
Wyoming	http://wdhfs.state.wy/us/WDH/default.htm
Washington, DC	http://www.ci.washington.dc.us/HEALTH/schs.htm
Guam	http://mail.admin.gov.gu/pubhealth/index.html

5. GENERAL EDUCATION-RELATED STATISTICS

- *Digest of Education Statistics—1997**
  http://nces.ed.gov/pubs/digest97/contents.html

  NCES#98015 December 1997
  GPO#065-000-01098-4; $44

  Topics covered in this National Center for Education Statistics report include:

  A. All Levels of Education
     1. Enrollment, teachers, and schools
     2. Educational attainment
     3. Expenditures

  B. Elementary and Secondary Education
     1. Enrollments
     2. Tuition at private schools
     3. Teachers and other school staff
     4. Schools
     5. Completions and achievement
     6. Drugs and violence
     7. Resources and expenditures

  C. Postsecondary Education
     1. Enrollment
     2. Faculty, staff, and salaries
     3. Degrees
     4. Finances

  D. Federal Programs for Education and Related Activities—Federal legislation

  E. Outcomes of Education
     1. Opinions
     2. Labor force
     3. Income
     4. Dropouts and graduates

  F. International Comparisons of Education
     1. Population
     2. Enrollments
     3. Achievement
     4. Degrees
     5. Finances

  G. Learning and Technology
     1. Resources
     2. Technology

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *Social Statistics Briefing Room—Education*
  http://www.whitehouse.gov/fsbr/education.html

  Provides easy access to figures containing commonly requested statistics related to education (e.g., dropout rates, guns in schools, etc.). The raw data for these graphs are based on NCES data.

- *Public School Districts in the United States—*
  *A Statistical Profile: 1987-88 to 1993-94**
  http://nces.ed.gov/pubs98/98203.html

  NCES#98203 February 1998
  GPO#065-000-01110-7; $16

  This is an electronic library from the National Center for Education Statistics containing social, financial, and administrative data for each of the 15,274 school districts in the United States for 1989-1990.

- *United Nations Educational, Scientific, and Cultural Organization (UNESCO) Education Information Service*
  http://www.education.unesco.org/educprog/stat/

  Office for Administration and Information Education Sector
  UNESCO Headquarters,
  7, Place de Fontnoy
  7535P Paris 07 SP,
  FRANCE

  Fax: (33) 1.45.68.56.24

  This site provides international statistics on various educational indicators such as enrollment, teaching staff, out-of-school youth, etc for the different geographic regions.

- *Characteristics of Children's Early Care and Education Programs: Data from the 1995 National Household**
  http://nces.ed.gov/pusearch/pubsinfo.asp?pubid=92128xxxxx

  NCES# 98128 June 1998

  This report from the National Center for Education Statistics examines the characteristics of the care and education children receive on a regular basis from individuals and organizations before they enter school.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *Characteristics of the 100 Largest Public Elementary and Secondary School Districts in the U.S. 1995-96**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98214xxxxx

  NCES# 98214 July 1998
  GPO#065-000-01165-4 $6

  This National Center for Education Statistics report contains descriptive information about the 100 largest school districts in the U.S., which serve almost 1 in every 4 public school students in the U.S.

- *Public School Student, Staff, and Graduate Counts by State: School Year 1996-97**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98219xxxxx

  NCES #98219 July 1998

  This NCES publication provides data on the number of students enrolled in elementary and secondary public school in 1996-97; the number of staff members paid to teach, supervise, and provide support services for elementary and secondary education; and the number of students who graduated from high school in 1995-96.

- *Subsequent Educational Attainment of High School Dropouts**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98085xxxxx

  NCES #98085 June 1998

  This NCES report looks at 1988 8th graders who dropped out from high school and examines their subsequent educational and employment experiences as of 1994.

- *Issue Brief: Adult Participation in English-as-a-Second-Language (ESL) Classes**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=93036xxxxx

  NCES #98036 June 1998

  This report by the National Center for Education Statistics examines how many adults speak something other than English as their primary language using data from the 1995 National Household Education Survey.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *Summary Findings and Highlights from Science Resources Studies Survey*
  http://www.nsf.gov/sbe/srs/stats.htm

  Division of Science Resources Studies
  4201 Wilson Blvd, suite 965
  Arlington, VA 22230

  703-306-1780
  Fax: 703-306-0510

  Publications are grouped into the following topic areas: research and development statistics; human resources statistics; science and engineering indicators and international comparisons; and integrated studies. Aim is to provide central clearinghouse for the collection, interpretation, and analysis of data on the availability of, and the current and projected need for, scientific and technical resources in the United States, and to provide a source of information for policy formulation by other agencies of the Federal Government.

- *Open Doors—96-97 (Institute of International Education's Annual Report on International Educational Exchange)*
  http://www.iie.org/opendoors

  Institute of International Education
  809 United Nations Plaza
  New York, NY 10017-3580

  800-445-0443

  This site provides demographic statistics on American students studying abroad and international students studying in the United States, including information on where students typically come from and where they go, what fields of study they are in, etc. A printed version of this site is available for $42.95.

- *Individual States' Departments of Education*
  Some states' department of education webpages contain statistical information such as high school dropout rate, attendance, standardized test scores, etc. The website addresses for each state are presented below.

STATE	WEBSITE ADDRESS
Alabama	http://www.alsde.edu
Alaska	http://www.educ.state.ak.us
Arizona	http://www.ade.state.az.us
Arkansas	http://arkedu.state.ar.us
California	http://goldmine.cde.ca.gov
Colorado	http://www.cde.state.co.us
Connecticut	http://www.state.ct.us/sde
Delaware	http://www.state.de.us
Florida	http://www.firn.edu/doe
Georgia	http://www.doe.k12.ga.us
Hawaii	http://www.k12.hi.us
Idaho	http://www.sde.state.id.us
Illinois	http://www.isbe.state.il.us
Indiana	http://www.doe.state.in.us
Iowa	http://www.state.ia.us/educate
Kansas	http://www.ksbe.state.ks.us
Kentucky	http://www.kde.state.ky.us
Louisiana	http://www.doe.state.la.us
Maine	http://www.state.me.us/education/homepage/htm
Maryland	http://www.msde.state.md.us
Massachusetts	http://info.doe.mass.edu
Michigan	http://www.mde.state.mi.us
Minnesota	http://children.state.mn.us/statebrd/statebrd.htm
Mississippi	http://www.mdek12.state.ms.us
Missouri	http://www.dese.state.mo.us
Montana	http://www.state.mt.us/usys/edu.htm
Nebraska	http://www.nde.state.ne.us
Nevada	http://www.nsn.k12.nv.us/nvdoe
New Hampshire	http://www.state.nh.us/doe/education.html
New Jersey	http://www.state.nh.us/education
New Mexico	http://sde.state.nm.us

States' Departments of Education cont.

STATE	WEBSITE ADDRESS
New York	http://www.nysed.gov
North Carolina	http://www.dpi.state.ncd.us
North Dakota	http://www.dpi.state.nd.us
Ohio	http://www.ode.ohio.gov
Oklahoma	http://www.sde.state.ok.us
Oregon	http://www.ode.state.or.us
Pennsylvania	http://www.cas.psu.edu/pde.html
Rhode Island	http://instruct.ride.ri.net
South Carolina	http://www.state.sc.us/sde
South Dakota	http://www.state.sd.us/state/executive/deca
Tennessee	http://www.state.tn.us/education
Texas	http://www.state.tx.us/agency/701.html
Utah	http://www.usoe.k12.ut.us
Vermont	http://www.state.vt.us/educ
Virginia	http://www.pen.k12.va.us/Anthology/VDOE
Washington	http://www.wa.gov/educat.htm
West Virginia	http://www.state.wv.us/url/5000.htm
Wisconsin	http://www.dpi.state.wi.us
Wyoming	http://www.k12.wy.us

6. CONDITION OF EDUCATION

- *The Condition of Education—1997**
  http://nces.ed.gov/pubs/ce/index.html#toc

  NCES#97388 June 1997
  GPO#065-00-00997-8; $25

  Topics addressed in this National Center for Education Statistics report include:

  A. Issues in Focus
     1. The Social Context of Education
     2. Women in Mathematics and Science
     3. Public and Private Schools: How Do They Differ?
     4. Postsecondary Persistence and Attainment

  B. Major Indicator Sections
     1. Access, Participation, and Progress
     2. Achievement, Attainment, and Curriculum
     3. Economic and Other Outcomes of Education
     4. Organization and Management of Educational Institutions
     5. Climate and Diversity of Educational Institutions
     6. Financial and Human Resources of Educational Institutions

- *The Condition of Education—1998**
  http://nces.ed.gov/pubs98/condition98/index.html#toc

  NCES#98013 June 1998

  Topics in this edition from the National Center for Education Statistics include:

  A. Issues in Focus
     1. Issues in Focus: Progress in the educational achievement of black students - (forthcoming)
     2. Issues in Focus: The educational progress of Hispanic students - (forthcoming)
     3. Issues in Focus: College access and affordability - (forthcoming)

  B. Major Indicator Sections
     1. Access, Participation, and Progress
     2. Achievement, Attainment, and Curriculum
     3. Economic and Other Outcomes of Education
     4. Organization and Management of Educational Institutions
     5. Climate and Diversity of Educational Institutions
     6. Financial and Human Resources of Educational Institutions

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *The Nation's Report Card: National Assessment of Educational Progress (NAEP)**
  http://nces.ed.gov/naep

  This site provided by the National Center for Education Statistics contains national report cards and state by state report cards containing student performance in geography, mathematics, reading, science, U.S. history, and writing. Results are also summarized over time. Printed copies of this information are available through NCES.

- *Quality Counts '98: Education Week on the Web*
  http://www.edweek.org/sreports/qc98

  800-346-1834
  Fax: 301-280-3250

  Each of the 50 states is given a grade for the following indices of education quality: student achievement, standards and assessment, teacher quality, school climate, and resources. Information regarding the urban challenges and policy changes in education over the past year is also provided. State report cards for previous years are also available.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

7. PROJECTION STATISTICS FOR EDUCATION

- *Projections of Education Statistics to 2007**
  http://nces.ed.gov/pubs/pj/index.html#toc

  NCES#97382 June 1997
  GPO#065-000-01030-5; $19

  This report from the National Center for Education Statistics includes the following topics:

  1. National Projections
     a. Elementary and Secondary Enrollment
     b. Higher Education Enrollment
     c. High School Graduates
     d. Earned Degrees Conferred
     e. Classroom Teachers
     f. Expenditures of Public Elementary and Secondary Schools
     g. Expenditures of Institutions of Higher Education

  2. State-Level Projections
     a. Public Elementary and Secondary Enrollment
     b. Public High School Graduates

- *Projections of Education Statistics 2008**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98016xxxxx

  NCES#98016 June 1998
  GPO#065-000-01150-6; $25

  Same as Projection Statistics above for 2008.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

8. SCHOOL VIOLENCE

- *Students' Reports of School Crime: 1989 and 1995**
  http://nces.edu.gov/pubsearch/pubsinfo.asp?pubid=98241xxxxx

  NCES#98241 March 1998

  This report from the National Center for Education Statistics uses information collected from the 1995 School Crime Supplement (an enhancement of the National Crime Victimization Survey, a survey of household members age 12 and older). Victimization is reported in terms of prevalence, as opposed to counts of events and provides percentages of students reporting being victimized one or more times. It covers information pertinent to school crime, including:

  a. victimization at school;
  b. drug availability at school;
  c. street gangs at school; and
  d. guns at school.

- *Student Strategies to Avoid Harm at School**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=95203xxxxx

  NCES#95203 October 1995

  This Statistics in Brief report from the National Center for Education Statistics presents statistical data on student strategies to avoid harm at school from a national survey of 6th through 12th grade students (i.e., what percentage of students utilize various strategies to avoid harm at school).

- *Student Victimization at School**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?/pubid=95204xxxxx

  NCES#95204 October 1995

  This Statistics in Brief report from the National Center for Education Statistics presents data on student victimization from a national survey of 6th through 12th grade students.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *Violence and Discipline Problems in U.S. Public Schools: 1996-97**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98030xxxxx

  NCES#98030 March 1998

  This report presents findings from the Principal/School Disciplinarian Survey on School Violence commissioned by NCES to obtain current data on school violence and other discipline issues in our nation's public elementary and secondary schools. The survey requested information about:

  1. the actual number of specific crimes that had occurred at school during the 1996-97 academic year;
  2. principals' perceptions about the seriousness of a variety of discipline issues at their schools;
  3. the types of disciplinary actions schools took against students for some serious violations; and
  4. the kinds of security measures and violence prevention programs were in place in public schools

- *E.D. TABS: Public School District Survey on Safe, Disciplined, and Drug-Free Schools**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=92008xxxxx

  NCES#920008 April 1992
  GPO#065-000-00492-5; $2.75

  A tabular presentation of statistics provided by the National Center for Education Statistics on school district policies and education programs intended to promote safe, disciplined, and drug-free schools.

- *E.D. TABS: Public School Principal Survey on Safe, Disciplined, and Drug Free Schools**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=920007xxxxx

  NCES#92007 February 1992
  GPO#065-000-00488-7; $3.25

  A tabular presentation of statistics from the National Center for Education Statistics on principal perspectives on policies, training and education related to safe, disciplined and drug-free schools.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *E.D. TABS: Teacher Survey on Safe, Disciplined, and Drug-Free Schools**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=91091xxxxx

  NCES#91091 November 1991

  This National Center for Education Statistics report presents statistics on teachers' perspectives of issues related to safety, discipline, and drug use prevention in public elementary and secondary schools. A national sample of 1,350 public school teachers responded to questions concerning the extent of discipline problems within schools and the nature and effectiveness of current policies and drug education programs.

- *How Safe are the Public Schools: What do Teachers Say? (Issue Brief)**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=96842xxxxx

  NCES#96842 May 1996

  This National Center for Education Statistics brief provides data on the percentages of public school teachers who rated weapons possession and physical conflicts as moderate or serious problems in their schools.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

9. LEGAL ISSUES—YOUTH-RELATED

- *Bureau of Justice Statistics*
  http://www.ojp.usdoj.gov/bjs

  800-732-3277
  Fax: 401-792-4358

  This site provides statistical information about crimes and victims, criminal offenders, law enforcement, prosecution, courts and sentencing, corrections, and expenditure and employment. It also includes a link to "key facts at a glance" which contains statistical information on frequently requested topics. Free BJS publications are available through the Bureau of Justice Statistics Clearinghouse (numbers above).

- *Office of Juvenile Justice and Delinquency Prevention's (OJJDP) Juvenile Justice Clearinghouse*
  http://www.ncjrs.org/ojjhome.htm

  PO Box 6000
  Rockville, MD 20849-6000

  800-638-6736

  OJJDP established the Juvenile Justice Clearinghouse (JJC) as a component of the National Criminal Justice Reference Service. JJC is a comprehensive information resource that assists juvenile justice professionals in meeting the challenges presented by diverse issues. Examples of some JJC fact sheets are:
  a. Juvenile arrests
  b. Juvenile firesetting and arson
  c. Delinquency development statements
  d. A report on federal programs

10. LITERACY

- *National Institute for Literacy—Literacy Information and Communication System*
  http://www.nifl.gov/newworld/facts.htm

  800-228-8813

  This page provides "fast facts" about literacy in the U.S. (e.g., literacy and children, literacy in the workplace, correctional education, etc.). Call and ask for the campaign information folder, which will contain all of the fact sheets and other information.

- *1992 National Adult Literacy Survey*
  http://nces.ed.gov/nadlits/overview.html

  Reports findings of a 1992 survey on adult literacy, including percentages of adults performing at various levels of reading and writing in the U.S. An overview of the initial findings is available from the National Library of Education (800-424-1616).

11. HIGHER EDUCATION

- *Facts and Figures on U.S. Higher Education—1997-98 (from The Chronicle of Higher Education)*
  http://chronicle.com/data/infobank.dir/almanac.dir/97alm.dir/97almain.htm

  Circulation Department,
  The Chronicle of Higher Education
  1255 23rd St., NW
  Washington, DC 20037

  800-842-7817

  This site provides free statistical information on demographics, political leadership, colleges and universities, faculty members, students, and money. Limited access information is available to subscribers. The restricted access information addresses students, faculty and staff, resources, and institutions. However, this restricted access information is probably available through other sites. Information from previous years is also available. The Almanac of Higher Education can be ordered for $7.

- *Grapevine: A National Data Base of Tax Support for Higher Education*
  http://coe.ilstu.edu/grapevine

  Grapevine Office
  5900 EAF
  Illinois State University
  Normal, IL 61790-5900

  309-438-5405
  Fax: 309-438-8683

  This site reports on total state effort for higher education, including tax appropriations, for universities, colleges, community colleges, and state higher education agencies. Individual reports from the 50 states are provided, which include current fiscal year and previous fiscal year state tax appropriations for operating expenses of higher education.

- *Undergraduates Who Work: National Postsecondary Student Aid Study 1996**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98137xxxxx

  NCES #98137 July 1998

  This NCES report summarizes a study of undergraduates who worked while they were enrolled in postsecondary education in 1995-96.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

- *Profiles of Undergraduates in the U.S. Postsecondary Education Institutions: 1995-96: With an Essay on: Undergraduates who Work**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98084xxxxx

  NCES #98084 May 1998
  GPO#065-000-01146-8 $15

  This report from NCES profiles undergraduates who were enrolled in U.S. postsecondary institutions in the academic year 1995-96, including comprehensive information about enrollment, student demographic characteristics, financial aid, participation in community service, and remedial course-taking for all undergraduates.

- *Graduate and First-Professional Students: National Postsecondary Student Aid Study 1996**
  http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=98139xxxxx

  NCES #98139 July 1998

  This NCES publication presents short profiles of students seeking selected types of graduate and first-professional degrees.

- *Graduate Students and Postdoctorates in Science and Engineering (Graduate Student Survey) (NSF 97-312)*
  http://www.nsf.gov/sbe/srs/gss/start.htm

  Division of Science Resources Studies
  4201 Wilson Blvd., suite 965
  Arlington, VA 22230

  703-306-1780
  Fax: 703-306-0510

  Provides statistics about graduate students and postdocs in the fields of science and engineering. Tables and figures provide demographic information about these students.

* For those without Internet or library access, contact information for obtaining this resource is provided at the end of the document.

*Resources with an asterisk are available by contacting:

Ed Pubs
PO Box 1318
Jessor, MD 20794-1398

877-433-7827 (toll-free number)
Fax: 301-470-1244

-OR-

National Education Data Resource Center
National Center for Education Statistics
Attn: NEDRC Publication Request
555 Jersey Ave., NW
Washington, DC 20208-5650

703-845-3151

Single printed copies or CD-ROMs of publications are free from Ed Pubs or NEDRC until supplies are exhausted. The NCES title, number, and date of publication are needed to order the free copy. If you need more than one copy of a publication or supplies have been exhausted, they may be purchased from the Government Printing Office (GPO). When available, the GPO number and price have been listed. Only send money order to GPO (Ed Pubs and NEDRC copies are not for sale).

Government Printing Office
New Orders, Superintendent of Documents
PO Box 371954
Pittsburgh, PA 15250-7954

202-512-1800
Fax (credit card orders only): 202-512-2250

We hope you found this to be a useful resource. There's more where this came from!

This packet has been specially prepared by our Clearinghouse. Other Introductory Packets and materials are available. Resources in the Clearinghouse are organized around the following categories.

CLEARINGHOUSE CATEGORIES

Systemic Concerns

- Policy issues related to mental health in schools
- Mechanisms and procedures for program/service coordination
  - Collaborative Teams
  - School-community service linkages
  - Cross disciplinary training and interprofessional education
- Comprehensive, integrated programmatic approaches (as contrasted with fragmented, categorical, specialist oriented services)
- Other System Topics: _____
- Issues related to working in rural, urban, and suburban areas
- Restructuring school support service
  - Systemic change strategies
  - Involving stakeholders in decisions
  - Staffing patterns
  - Financing
  - Evaluation, Quality Assurance
  - Legal Issues
- Professional standards

Programs and Process Concerns:

- Clustering activities into a cohesive, programmatic approach
  - Support for transitions
  - Mental health education to enhance healthy development & prevent problems
  - Parent/home involvement
  - Enhancing classrooms to reduce referrals (including prereferral interventions)
  - Use of volunteers/trainees
  - Outreach to community
  - Crisis response
  - Crisis and violence prevention (including safe schools)
- Staff capacity building & support
  - Cultural competence
  - Minimizing burnout
- Interventions for student and family assistance
  - Screening/Assessment
  - Enhancing triage & ref. processes
  - Least Intervention Needed
  - Short-term student counseling
  - Family counseling and support
  - Case monitoring/management
  - Confidentiality
  - Record keeping and reporting
  - School-based Clinics
- Other program and process concerns: _____

Psychosocial Problems

- Drug/alcoh. abuse
- Depression/suicide
- Grief
- Dropout prevention
- Learning Problems
- Pregnancy prevention/support
- Eating problems (anorexia, bulim.)
- Physical/Sexual Abuse
- Neglect
- Gangs
- Self-esteem
- Relationship problems
- Anxiety
- Disabilities
- Gender and sexuality
- Reactions to chronic illness
- School Adjustment (including newcomer acculturation)
- Other Psychosocial problems: _____